

## Year 3 - Friday 12<sup>th</sup> July



We hope you and your child are enjoying accessing the home learning tasks. Learning will be set each Monday, Wednesday and Friday.

To help us feedback to your child, please can you email to: [year3@friarage.n-yorks.sch.uk](mailto:year3@friarage.n-yorks.sch.uk) or **drop off** at least 3 pieces of work each week by the following Monday.

Drop off will be available at the school gate, Mondays, Wednesdays and Fridays between 11am and 11.45am

Please continue to check the website: <https://friarageprimary.org.uk/> and the Twitter feed: <https://twitter.com/FriarageS> for all updates.

## Maths

# Times table challenge

Ask somebody in your house if they can time you on each of the sections.

1 minute	50 seconds	40 seconds	30 seconds
$1 \times 4 =$	$3 \times 10 =$	$2 \times 3 =$	$4 \times 8 =$
$5 \times 10 =$	$3 \times 5 =$	$6 \times 5 =$	$5 \times 5 =$
$6 \times 5 =$	$4 \times 7 =$	$8 \times 9 =$	$1 \times 7 =$
$5 \times 4 =$	$7 \times 6 =$	$6 \times 4 =$	$5 \times 9 =$
$7 \times 3 =$	$4 \times 4 =$	$3 \times 5 =$	$8 \times 2 =$
$3 \times 9 =$	$5 \times 3 =$	$8 \times 1 =$	$4 \times 6 =$
$3 \times 10 =$	$10 \times 2 =$	$5 \times 10 =$	$10 \times 3 =$
$6 \times 4 =$	$8 \times 5 =$	$6 \times 4 =$	$8 \times 4 =$

## English

Adjectives are words that describe something. Today, I would like you to copy the sentences for each picture adding in adjectives in the blank spaces.

The \_\_\_\_\_ weasel took a ride  
on the \_\_\_\_\_ woodpecker.



The \_\_\_\_\_ dog had a \_\_\_\_\_  
hat on his head.



The \_\_\_\_\_ chimpanzee  
played the \_\_\_\_\_ guitar.



**Extension**- if you enjoyed writing sentences about these funny pictures why don't you search for some funny pictures of your own and write some more sentences. Make sure you include some adjectives.

## PE

### **Throwing skills**

You will need something you can throw and some sort of container to aim for.

1. Can you do these throwing and catching skills?
  - a. Throw with 2 hands and catch with 2 hands
  - b. Throw with one hand and catch with 2 hands
  - c. Throw with one hand and catch with the same hand
  - d. Throw with one hand and catch with the other
2. Can you make up any throwing and catching challenges of your own.
3. Put the container down, start close by and move back every time you get your object in- how far back can you go?
4. Stand close to your container and see how many different ways you can think of throwing the object in.

*There should be a video to accompany this task on the school twitter feed if you wish to view it first.*