



Year 5 - Activities - Wednesday 1st July

We hope you and your child are enjoying accessing the home learning tasks.

Learning will be set each Monday, Wednesday and Friday.

To help us feedback to your child, please can you email to: year5@friarage.n-yorks.sch.uk or **drop off** at least 3 pieces of work each week by the following Monday.

Drop off will be available at the school gate, Mondays, Wednesdays and Fridays between 11am and 11.45am

Please continue to check the website: <https://friarageprimary.org.uk/> and the Twitter feed: <https://twitter.com/FriarageS> for all updates.

1. In maths we are continuing to revise multiplication.

1. $3042 \times 4 =$

2. $1745 \times 5 =$

3. $3 \times 6291 =$

4. $4889 \times 2 =$

5. $4 \times 9271 =$

6. $7 \times 9381 =$

$1022 \times 4 =$

$1000 \times 4 = 4000$

$20 \times 4 = 80$

$2 \times 4 = 8$

$1022 \times 4 = 4088$

1 0 2 2	
x 4	
8	→ multiply by ones
8 0	→ multiply by tens
0	→ multiply by hundreds
+ 4 0 0 0	→ multiply by thousands
4 0 8 8	

2. English - features of a play script

Thinking task: What is a play script? Where would you see one? How do they work? What is their layout like? Who are they aimed at? Do you like reading them? What can you see? Read? How are they presented? What is their PURPOSE?

Writing task: Create a list of features you notice about a play script. You can use the one I have shown as an example of use one you find at home in a book, or on the internet.... There are lots to choose from. REMEMBER: Use bullet points to list your features. If you can, annotate your chosen play script with notes about each feature and how/why they are used.

A Long Way Down

Joe and Jade are tired. It has taken them a long time to climb the mountain, and although they are on the way down, they are still far from home.

Suddenly Joe stumbles on some loose rock.

Jade: Watch out! *(Joe falls downwards)*

Joe: Ow, that hurt!

Jade: *(sounding sympathetic)* Are you alright?

Joe: What do you think? *(In a whisper)* Sorry, I think I've twisted my ankle.

Jade: *(anxiously)* What shall we do? *(Wrapping a scarf around his leg)* Is that better?

Joe: A little.

Leaning on Jade he manages to limp down the hill. His ankle begins to swell.

Jade: Faster. It's getting very dark. Soon we won't be able to see the path.

Joe: *(moaning)* OK.

Jade: You're doing really well. Keep going.

Joe: I will keep going but it really hurts.

3. Look at the diagram below, showing the water cycle. Use the words on the diagram and write an explanation of how the water cycle works.

