

## Year 6 - Wednesday 8th July



We hope you and your child are enjoying accessing the home learning tasks.

Learning will be set each Monday, Wednesday and Friday.

To help us feedback to your child, please can you email to: [year6@friarage.n-yorks.sch.uk](mailto:year6@friarage.n-yorks.sch.uk) or **drop off** at least 3 pieces of work each week by the following Monday.

Drop off will be available at the school gate every Monday between 11am and 11.45am

Please continue to check the website: <https://friarageprimary.org.uk/> and the Twitter feed: <https://twitter.com/FriarageS> for all updates.

### Writing

Today we are going to watch the rest of the film clip we started watching on Monday, plan a story based on the animation and possibly begin our writing.

First, watch the rest of the video: <https://www.youtube.com/watch?v=6HfBbSUORvo>

If you do not have access to the internet, then use the image from Monday to create your very own story plan.

Complete a plan however you like, but an example planning sheet can be found on the next page to help you get started. When planning your story, think very carefully about **how** you are going to show a character's emotions. Use some of the ideas below to help you:

## ✕ Showing Not Telling Emotions & Feelings

<b>AFRAID</b> hands shaking knees like jelly covered mouth with hand heavy, fast breathing heart pounding whimpering	<b>NERVOUS</b> tapping hands or feet biting bottom lip/nails butterflies in stomach stuttering lump in your throat playing with hair	<b>EMBARRASED</b> blushing/turn red hanging head low holding back tears rolling eyes stomach flips hiding face
<b>ANGRY</b> red in the face hands on hips jaw/fists clenched veins popping dark squinted eyes punching hand into fist	<b>HOT</b> bright red face sweat on face/back fanning self with hand moving slowly panting for breath drenched hairline	<b>HAPPY</b> smiling face eyes wide open corners of mouth rising jumping up and down laughing giggling on 'cloud nine'

If you complete your plan and still have more time, then you can start writing your story ready to complete on Friday.

## My story

title: \_\_\_\_\_

Problem:

How does the person alone try to sort things? What else goes wrong? Emotions.

Build up:

What goes wrong? Emotions.

Resolution:

How does the group come to help the person alone? Emotions.

Opening:

Where is the story set? Describe it. Weather, time of day, etc Who is alone? Why? Where are the others? Emotions.

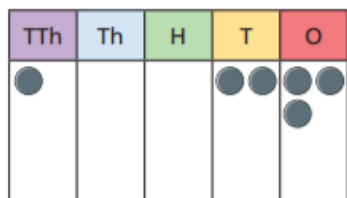
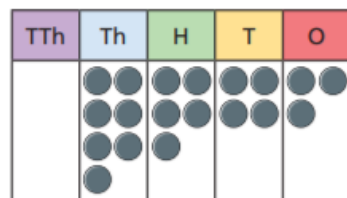
Ending

How does your story end?

# Maths - Place Value Revision

## Compare and order any numbers

1 Tick the place value chart that represents the greatest number.


☐

☐

Explain your answer.

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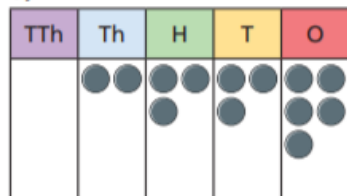
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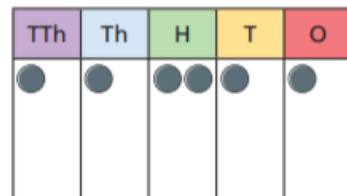
Move one counter to make the other number the greatest.  
Draw your answer on the place value chart.

2 Write the numbers represented in the place value charts.

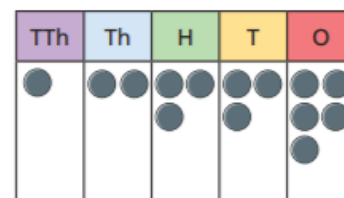
Write <, > or = to compare the numbers.

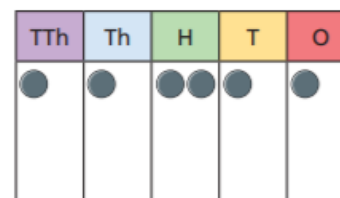
a)



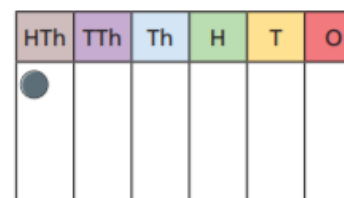



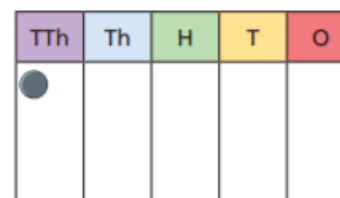

b)




c)




3 Write <, > or = to compare the numbers.

a) 345  543

d) 2,098  2,097

b) 30,990  30,099

e) 20,000  19,999

c) 1 million  1,553,680

f) 2.2 million  2,200,000

4 Write the missing digits to complete the number sentences.

a) 201 > 20\_\_

b) 911 < \_\_99

c) 63\_\_ < 631

- 5 The table shows the lengths of 5 rivers.

River	Length (km)
Amazon	6,992
Congo	4,700
Grande	1,360
Fraser	1,368
Seine	776

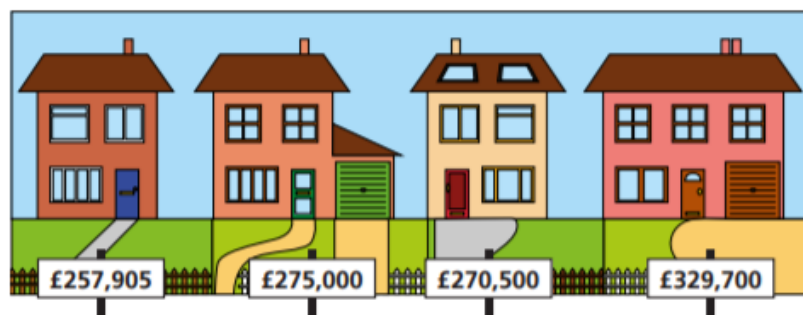
Write the names of the rivers in order starting with the shortest.

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- 6 Write the house prices in order starting with the most expensive.



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- 7 Write these numbers in ascending order.

a) 4,300    3,900    3,090    4,003    3,799

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b) 7,606,700    7,006,000    7,600,700    7,000,666

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- 8 Write these numbers in descending order.

a) 325,906    328,000    325,960    33,000

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b) half a million    25,000    2,000,000    600,000

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- 9 Eva has ordered eight 6-digit numbers.

- The smallest number is 542,900
- The biggest number is 547,000

What could the other six numbers be?

Write the numbers in ascending order.

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## Art

We would like you to create a different type of self-portrait. This will be a silhouette which is filled with images that show your hobbies, interests and personality. You may include sports, favourite subjects, friends, food, animals or pets. The list is endless!

You may choose to draw the items, paint or even use a collage of images and words from magazines or the internet. There are some examples below to give you a good idea as a starting point.

