

## Year 6 - Monday 6<sup>th</sup> July



We hope you and your child are enjoying accessing the home learning tasks.

Learning will be set each Monday, Wednesday and Friday.

To help us feedback to your child, please can you email to: [year6@friarage.n-yorks.sch.uk](mailto:year6@friarage.n-yorks.sch.uk) or **drop off** at least 3 pieces of work each week by the following Monday.

Drop off will be available at the school gate, Mondays, Wednesdays and Fridays between 11am and 11.45am

Please continue to check the website: <https://friarageprimary.org.uk/> and the Twitter feed: <https://twitter.com/FriarageS> for all updates.

### Writing

This week you shall write a narrative based on a lighthouse. If you have access to the internet, use the following video but only watch the first 35 seconds for today's task:

<https://www.youtube.com/watch?v=6HfBbSUORvo>

If you don't have access to the internet, then use the picture below taken from the video.



Today we would like you to write a setting description using DADWAVERS which will form the first paragraph of your story. On the next page there is an example of a completed DADWAVERS for a different image to remind you what each letter stands for and means.

# DADWAVERS

An eerie mist lingered at the bottom of the ancient, crowded forest and an icy wind rattled through the canopy of thick foliage.

## Action

Woodland creatures scattered and scurried across the floor as they hunted for protection against the terrible elements.

## Where

Under a fallen tree, a small mouse hid and trembled. Far in the distance, he could see the landscape trembling.

## Verb

Destroying everything in his path, the terrible, dangerous being smashed closer and closer towards his hiding place.



## Dialogue

"He is coming. Take shelter quickly," they whispered to each other in hurried and hushed voices.

## Adverb

In terror, he shut his horrified eyes from what was to come.

## Estimation of Time

Minutes later, the earth below him began to shake vigorously. With every second, the stomping became louder.

## Rhetorical Questions

Would his hiding place be trampled on as he made his way through the deserted forest?

## Simile or Metaphor

He curled up his small body like a tiny acorn forgotten in the snow.

# Maths - Place Value Revision

## Numbers to 10 million

1 What numbers are represented in each place value chart?

a)

M	HTh	TTh	Th	H	T	O
		●●●	●●		●●●●	●●

b)

M	HTh	TTh	Th	H	T	O
	●●		●●	●●●●	●●	

c)

M	HTh	TTh	Th	H	T	O
●●●	●●	●●●●	●●			

2 Make these numbers in a place value chart.

- a) 765      b) 39,800      c) 7 million      d) 300,762



3 Write three 5-digit numbers that have 6 in the hundreds place.

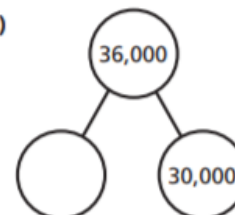
  
  


4 What is the value of the bold digits?

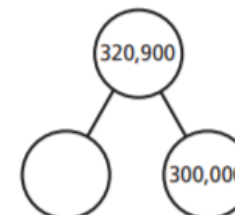
- a) 2,950
- b) **3**7,300
- c) **1**95,000
- d) 71,**9**03
- e) **1**,432,310

5 Complete the part-whole models and number sentences.

a)



b)



c)  $23,700 = 20,000 + 3,000 + \boxed{\phantom{000}}$

d)  $104,039 = 100,000 + \boxed{\phantom{000}} + \boxed{\phantom{000}} + \boxed{\phantom{000}}$

e)  $\boxed{\phantom{000000}} = 200,000 + 40,000 + 9,000 + 70 + 3$

f)  $\boxed{\phantom{000000}} = 52,000 + 600$

- 6 Complete the calculations.

$$42,000 = 40,000 + \boxed{\phantom{0000}}$$

$$42,000 = 30,000 + \boxed{\phantom{0000}}$$

$$42,000 = \boxed{\phantom{0000}} + 10,000 + \boxed{\phantom{0000}}$$

- 7 Mo uses 7 counters to make a number on a place value chart.

- a) Write 5 numbers Mo can make.

---

---

- b) What is the biggest number Mo can make?

- c) What is the smallest number Mo can make?

- d) What do you notice about the sum of the digits?

- 8 Write these numbers in words.

- a) 5,360 \_\_\_\_\_

---

- b) 800,325 \_\_\_\_\_

---

- c) 3,412,016 \_\_\_\_\_

---



- 9 a) Dexter has written a set of clues to describe a number.  
What is the number?

- It has 5 tens.
- It has one more thousand than it does tens.
- It has 7 digits.
- It starts with a 9
- The rest of the digits are zeros.

---

- b) Write a set of clues for the number 2,843,003

---

---

---

---

---

---

Check your clues with a partner's clues.

What is the same and what is different?

- c) Choose a number of your own and write a set of clues.  
Can your partner work out your number?

## Yearbook Task

Because we will be unable to hold the usual end of year 6 celebrations and traditions such as signing t-shirts this term, we have decided to produce a yearbook for each child in year 6. This will include a photo and goodbye message from each child. Therefore, your final task is to write your goodbye message and send it to the Year 6 Home Learning email address along with a headshot photograph **by 3pm on Wednesday 8<sup>th</sup> July.** We need them by this deadline in order to give us enough time to produce the booklets.

The two messages below have been written by Year 6 children who are currently in school so give you an idea of what and how much to write.

I remember winning three medals in gymnastics; as soon as everyone congratulated me on winning, I knew you guys were going to be amazing. After only being at school for less than a year, it felt like a second home, and now that I've been here for four years, it feels even better! I will miss you all so much.

I remember when Phu exploded a bag of flour over Mr. Morris's new suit. Good times! I'm going to miss you guys. Hopefully you remember me as Kris and Nick's best friend. Good luck in secondary school everyone, and I am going to cry at seeing the backs of you incredible people.

