Genre Overview YEAR 2

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| **YEAR 2** | | | | | |
| **AUTUMN** | | | | | |
| **Narrative** | | **Non FICTION** | | **POETRY** | |
| **UNIT** | **SPaG** | **UNIT** | **SPaG** | **UNIT** | **SUGGESTIONS** |
| Narrative | * Embed Year 1 objectives * Co-ordinating conjunctions (and, or, but) * Expanded noun phrases including adjectives formed using suffixes –ful, -less (and others from Appendix 1) * Adjectives to describe nouns | Instructions | * Commands and statements * Commas for listing * Use of –ly to form adverbs | Poetry  (1 week) | * Reciting Poems (oral) * Poems using the senses * Counting poems * Poems on a theme * Riddles |
| Narrative | * Subordinating conjunctions (when, if, that, because) * Expanded noun phrases including nouns formed with –ness, -er and by compounding (e.g. whiteboard, superman) * Adjectives to describe nouns | Recount | * Co-ordinating conjunctions (and, or, but) * Expanded noun phrases * Past tense |  |  |
| Narrative | * Subordinating (when, where, if, that, because) and coordinating (and, or, but) conjunctions |  |  |  |  |

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| **YEAR 2** | | | | | |
| **SPRING** | | | | | |
| **Narrative** | | **Non FICTION** | | **POETRY** | |
| **UNIT** | **SPaG** | **UNIT** | **SPaG** | **UNIT** | **SUGGESTIONS** |
| Traditional Tales | * Apostrophes for singular possession in nouns (e.g. the girl’s bed) * Use of the suffixes –er, -est, in adjectives | Non-chronological reports | * Questions, Statements, Exclamations * Present tense * Labels, lists and captions |  |  |
| Narrative | * Consolidate previous   Use adjectival phrases to describe nouns | Explanation Text | * Present progressive tense |  |  |

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| **YEAR 2** | | | | | |
| **SUMMER** | | | | | |
| **Narrative** | | **Non FICTION** | | **POETRY** | |
| **UNIT** | **SPaG** | **UNIT** | **SPaG** | **UNIT** | **SUGGESTIONS** |
| Narrative | * Consolidate all SPaG features * Past progressive tense * Use simple dialogue | Recount  (Newspaper or factual recount of an event or experience/trip) | * Past tense * Time connectives * Third person | Poetry  (1 week) | * Reciting Poems (oral) * Poems using the senses * Counting poems * Poems on a theme * Riddles |
| Narrative | * Consolidate all SPaG features * Use simple dialogue | Letters and Postcards | * Paragraphs * First person * Subordinating (when, where, if, that, because) and coordinating (and, or, but) conjunctions |  |  |