Genre Overview YEAR 4

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| **YEAR 4** |
| **AUTUMN** |
| **Narrative** | **Non FICTION** | **POETRY** |
| **UNIT**  | **SPaG** | **UNIT**  | **SPaG** | **UNIT**  | **SUGGESTIONS** |
| Narrative Recount(Diary) | * Adverbs (e.g. then, next, soon, therefore), conjunctions (e.g. when, before, after, while, so, because) and prepositions (e.g. before, after during, in, of) to express time and cause
* Present perfect form to contrast with the simple past (e.g. *he had gone out* vs *he went out*; after we had eaten our lunch vs after we ate our lunch)
 | Non-Chronological Report | * The grammatical difference between plural and possessive –s
* Apostrophes to mark plural possession (e.g. the creature’s habit vs the creatures’ habits)
* Choice of noun or pronoun to avoid repetition
* Headings and subheadings
 | Poetry(1 week) | * Reciting Poems (oral)
* Free verse – similes, metaphor, raps, etc

(Magic box - senses, list poems, etc) |
| Warning Tale(Moral/Dilemma) | * Commas to mark fronted adverbials (E.g. Minutes later**,** it was time to go)
* Punctuate speech correctly
* Apostrophe for contraction
 | Auto-biography | * To use past and present tense accurately (including progressive and perfect tense)
* Effective use of conjunctions, adverbs and prepositions to express time, cause and place
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| **YEAR 4** |
| **SPRING** |
| **Narrative** | **Non FICTION** | **POETRY** |
| **UNIT**  | **SPaG** | **UNIT**  | **SPaG** | **UNIT**  | **SUGGESTIONS** |
| Narrative Quest | * Present perfect form to contrast with the simple past (e.g. *he had gone out* vs *he went out*; after we had eaten our lunch vs after we ate our lunch)
* Possessive apostrophe including grammatical difference between plural and possessive -s
* Consolidate all SPaG features
 | Newspaper(recount event) | * Past tense
* Time connectives
* Third person
* Direct and reported speech
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| Tale of Fear | * Use adverbs to modify verbs
* Determiners
* Prepositions to express time and place
* Understand that writing can be in first or third person
* Consolidate all SPaG features
 | Letter | * First person
* Shift between formality

Paragraphs |  |  |

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| **YEAR 4** |
| **SUMMER** |
| **Narrative** | **Non FICTION** | **POETRY** |
| **UNIT**  | **SPaG** | **UNIT**  | **SPaG** | **UNIT**  | **SUGGESTIONS** |
| Fantasy Story | * Noun phrases expanded by modifying adjectives and prepositional phrases (e.g. *the teacher* expanded to *the strict teacher with curly hair*)
* Adverbs and prepositions to express time and cause
* Conjunctions to express time, place and cause
* Consolidate all SPaG features
 | Persuasive Writing  | * Fronted Adverbs and Adverbials
* Extending sentences with a range of conjunctions
 | Poetry(1 week) | * Reciting Poems (oral)

Free verse – similes, metaphor, raps, etc(Magic box - senses, list poems, etc) |
| Narrative | * Consolidate all SPaG features
 | Explanation | * Fronted Adverbs and Adverbials
* Extending sentences with a range of conjunctions
* Adverbs, conjunctions and prepositions to express time and cause
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