



Year 5 - October

Please use the following to support home learning during this time.

To help us feedback to your child, please can you email to: year5@friarage.n-yorks.sch.uk or **drop off** at school if and when safe to do so.

Please continue to check the website: <https://www.friarage.org.uk/> and Facebook page www.facebook.com/friaragecpschool/ for all updates.

Reading



Read a book and write a review for it.

1. What is the book about?
2. Did you enjoy the book? Why?
3. Is this book like any others you have read? In what way?
4. Who would you recommend this book to? Why?

Number

Using this place value chart, can you make 5 numbers which are greater than 10,000 but less than 1,000,000?

hundred thousands	ten thousands	thousands	hundreds	tens	ones

- Can you say them?
Can you partition them? Write them in expanded form?
Order them in ascending and descending order?
Can you add 10,000 to your numbers?

Daily Activities

Practise your number, reading and writing skills as often as you can, daily if possible.

Writing

Plan and write a story that includes:

- a monster
- a hero
- a challenge to be completed

Write in sentences with capital letters and full stops.
Write in paragraphs.
Use extended noun phrases to add description.
Think about the reader – make it exciting and scary.

Spellings

We are learning about keeping healthy this term.

Create your own dictionary for these words:
Vegetable, stomach, restaurant, physical and muscle.

Include:

- A definition- what it means
- A sentence including the word
- A picture to show its meaning

Other Online and Offline Activities



<https://www.bbc.co.uk/bitesize/articles/zvqgsk7>



National Literacy Trust Activities

<https://literacytrust.org.uk/family-zone/>



A daily schedule of video lessons, quizzes and worksheets for every year group.

<https://www.thenational.academy/online-classroom/schedule>

<https://classroom.thenational.academy/lessons/what-is-the-solar-system-c5jk6r>

<https://classroom.thenational.academy/lessons/what-are-solar-and-lunar-eclipses-6nh3et>

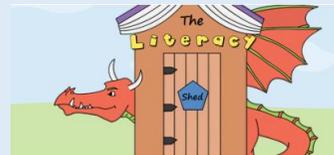


Try the 60-second challenges on the Youth Sport Trust website.

<https://www.youthsporttrust.org/60-second-physical-activity-challenges>

Have a go at reading these Phonic books at home.

<https://home.oxfordowl.co.uk/>



<https://www.literacyshed.com/home.html>

How many jobs around the house can you complete each day?

Look through a window and draw what you see!

Build!

Build with lego, boxes, objects around the house.

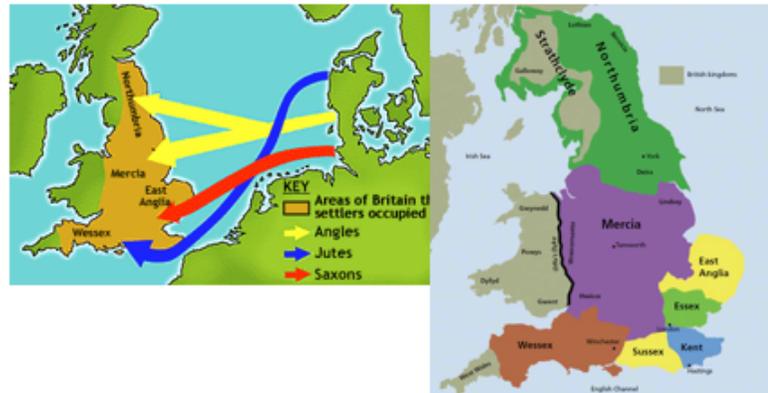
What can you build?

Play I spy.

Can you find something for each letter of the alphabet?

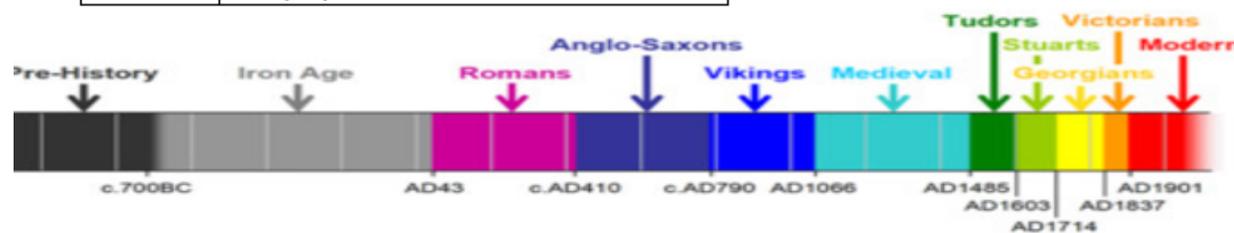
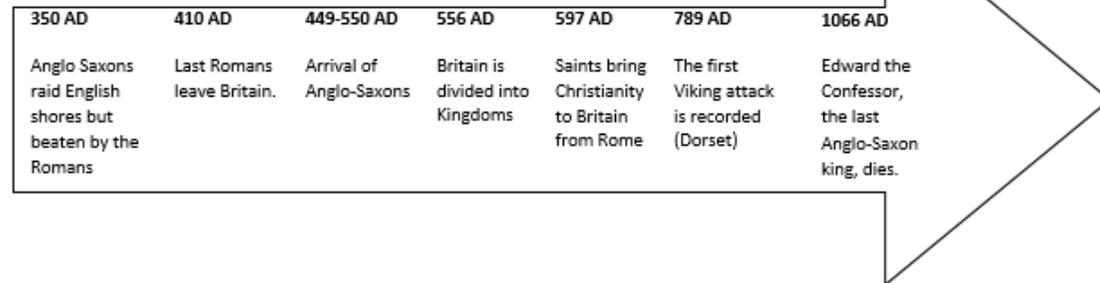
How many skips/hops/star jumps can you do in 1 minute? Can you beat your score throughout the week?

Do we still live like the Anglo-Saxons?



Key Vocabulary	
AD/CE	Anno Domini –Used with a date to show how many years since the birth of Christ.
BC/BCE	Used with a date to show the number of years Before Christ or Before Common Era
Century	A hundred years
Primary source	Evidence created during the time being studied by the people of that time
Secondary source	Evidence created by other people based on primary evidence
Invaders	People who attack and try to take land from other people
Kingdom	An area ruled by a King or Queen
Settlement	A place where people make their homes
Paganism	The religion of the Anglo-Saxons who believed in many gods
Christianity	The religion of the Romans, based on the teachings of Jesus and belief in one God.
Conversion	Change

Key Knowledge	
Sutton Hoo	In 1939, archaeologists discovered an Anglo-Saxon ship burial at Sutton Hoo in Suffolk
Place names	Many of today's place names come from Anglo-Saxon words e.g. Birmingham, Oxford, Butterwick
Language	Many of today's English words are based on Saxon words e.g. days of the week, England
Pagan	Anglo Saxons were pagans when they came to Britain. They worshiped lots of different gods who controlled a particular part of everyday life.



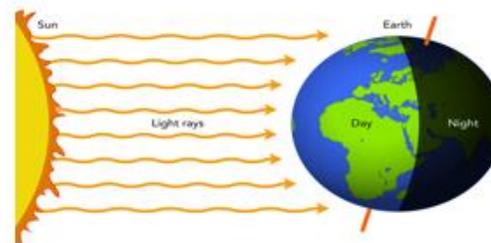
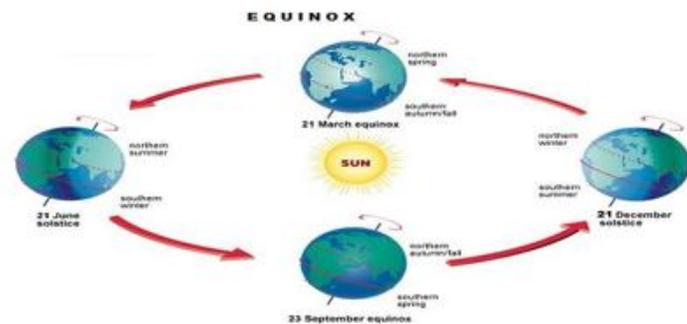
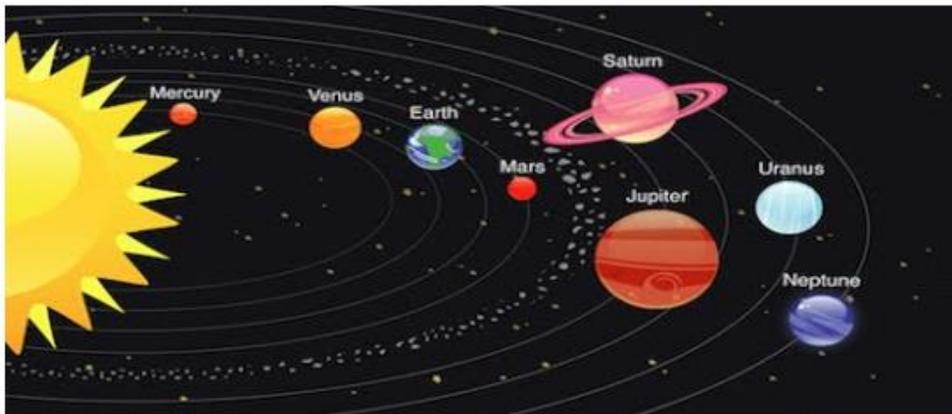
Prior Learning:

In Year 4, we learned about the Romans and how they invaded Britain. We learned about the life in Britain during Roman times.

When the Romans left, the Anglo-Saxons came!

Earth and Space

Key Vocabulary



Asteroid - A small rocky body orbiting the sun

Axis - An imaginary line about which a body rotates

Celestial - An object positioned in the sky, or outer space as observed in the astronomy

Orbit - The regularly repeated course of an object around a star or planet

Satellite - a man-made machine orbiting a planet to collect information or a natural-celestial body orbiting the earth or another planet.

Moon - A natural satellite of any planet

Planet - A celestial body moving in orbit round a star

Rotation - The action of rotating about an axis or centre

Solar system - The collection of eight planets and their moons in orbit round the sun

Star - A fixed luminous point in the night sky which is a large, remote body like the Sun

Aristotle - (384 BC- 322 BC) an Ancient Greek philosopher who argued that the Earth was spherical.



UV light- Ultraviolet light is a form of radiation which is not visible to the human eye.

Prior Learning:

In year 3, we learned about forces including gravity and magnetism. This is useful when thinking about how understand our solar system.

We also learned about light, including how shadows are formed. We considered how to protect our eyes from light rays.