

Read, Write Inc – Home Learning – Set 1 -6

Writing



The sounds we are revising this week are:

th, z, ch, qu,

Practise writing these letters as much as you can making sure that you form them correctly.

The handwriting rhymes we use to help us are:

th	(use rhymes for t and h t- Down the tower, across the tower. h - Down the head to the hooves and over his back.)
z	Zig-zag-zig
ch	(use rhymes for c and h c- Curl around the caterpillar. h - Down the head to the hooves and over his back.)
q	Round her head, up past her earrings and down her hair. (u- Down and under, up the top and draw the puddle.)

Reading

Practise your blending using some Fred Games!

Fred is a frog that can only say sounds. We have to help him blend the sounds into words!

Play Fred's lounge...



1. Fred went into his lounge and saw a l-a-m-p. Ask children to repeat. Pause to allow children to 'jump-in' with the whole word. Can they work it out?
2. Repeat with r-u-g, ch-air, l-igh-t, b-oo-k (stick to items with no more than 4 sounds)

Challenge

Words to practise reading. Get a grown up to write the words down. Have a go at reading them, pointing at each sound and blending the sounds together (Fred talking)

Thin, thick, this, zag, zip, chin, chop, chat, quiz.

Online Learning

<https://home.oxfordowl.co.uk/>

Access parent support pages and read sound blending book 10



Spelling

Use you Fred fingers, count the sounds and have a go at spelling the words:

thin

this

zag

chin

chop

quiz

If you can manage these try spelling some other words from the reading list.