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| **Intent – What do we want to achieve?** |
| **The unique child** | **Positive relationships** | **Enabling Environments** | **Learning and Development** |
| * To value every child as an individual and celebrate and respect differences within our diverse school community.
* To work closely and collaboratively with parents to develop a true reflection of the whole child.
* To create a happy, safe, and nurturing environment where children develop their independence as learners.
* To create an environment where children develop resilience, friendships, and positive relationships.
* To provide a curriculum which is exciting and motivates children to love learning.
* To provide a stimulating indoor and outdoor environment where children take risks and challenge their own learning.
* To ensure that learning is accessible for all, and that children’s individual progress is valued.
* To provide children with the skills, knowledge and understanding they need to prepare them for the challenges beyond EYFS.
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| **Implementation – How do we achieve this?** |
| **Supportive, trusting relationships.** | **High quality interactions** | **Setting high expectations for all.**  | **A Language Rich Environment** | **A balance of child- initiated and adult directed learning** | **Assessment that serves children's learning** |
| **EYFS Framework – inc. Characteristics of Effective Learning** |
| Playing & Exploring  | Active Learning  | Creating & Thinking Critically  |
| Communication& Language | Personal, Social & Emotional | Physical Dev | Literacy | Maths | Understanding of the World | Creating with Materials |
| **Our Approaches to Learning** |
| High Quality Adaptive Teaching | Play Based Pedagogy | Experiences linked to Friarage 15 | Parents as Partners |
| **Communication & Language** | **Personal, Social & Emotional Skills**  |
| Vocabulary Focus | Helicopter Stories | Poetry Basket | Talk Through Stories | Promoting independence  | Emotion Coaching |
| **Literacy** | **Mathematics** | **Physical Development** |
| Fantastic 5 Books | Read Write Inc Phonics | Drawing Club | Squiggle while you wiggle | White Rose Maths | Jungle Journey  | Complete PE  |
| **Additional Support** |
| Speech and Language Support | EAL Focus Groups | Individualized Learning Plans  | Working with external agencies |
| **Impact – How we know we are achieving?** |
| Practitioner Knowledge  | Baseline Assessment | Formative Assessment | Summative Assessments | 3 Weekly RWI Assessment |
| IPM Reviews | Diagnostic Assessments | Parental Meetings | Local moderation meetings | Collaboration with Year 1 |
| **Children are happy, resilient learners who are keen to learn, proud of their achievements and achieve their potential.** |