

# News

## Important Dates:

Tuesday 11<sup>th</sup> February- Open evening for parents-children to share work they are proud of.

## Trips:

Thursday 9<sup>th</sup> January- Beach (sensible footwear and coat) linked to science

## Reading books

Please hear your child read at least 3 times a week and complete and sign the reading records.

## Spellings

Spellings are sent home weekly on a Monday

## Times table rock-stars

Please continue to practice Times table rock-stars at home because this is having a big impact.

## As readers we will be:

- Looking at short stories, Greek myths and narrative poetry (Maggie Dooley-Chocolate cake)



## As writers we will be writing:

- Greek myths, diary entries, non – chronological reports.

## As mathematicians we will be:



- Learning about multiplying 2 digit numbers by 1 digit numbers.
- Dividing with regrouping. E.g. 92 divided by 4.
- Calculating length and mass.
- Doing a reasoning problem every fortnight and an arithmetic test every

## In history we will be:

- Continuing to learn about the Ancient Greeks with a focus on how the Greeks have influenced our lives today- schools, warfare, Alexander the Great and the Olympics.

# Year 3 – Spring 1

## As scientists we will be:

- Learning about how things move on different surfaces.
- Learning about the forces present in magnets. How they attract and repel.
- Investigating which materials are magnetic.
- Comparing the strength of magnets.

## As linguistics we will be:

- Learning how to say the names of different animals in French using the correct accent.
- Learning how to say your opinion about different fruits e.g. J'aime le/la/ les

# Current Topic

Weeks 1-6- How have the Greeks influenced our lives today?



## In Computing we will be:

- Creating and delivering presentations about what they have learning about the Ancient Greeks using Microsoft PowerPoint.

## As artists/Designers we will be:

- Studying the work of and creating art in the style of Kandinsky using the technique of printing block shapes.

## In PE we will be:

- Learning to improve hand to foot coordination, balance, strength, fitness and timing.

## In PSHCE we will be:

- Learning about how to keep safe and strategies to use in order to keep safe.